From: Chien Shih

Sent: Friday, November 16, 2012 12:12 PM

Subject: SARS Phase II project - midpoint status report

Hi:

This is to keep everyone informed of the progress of the SARS phase II project.

Objectives for phase II

- Install SARS message and texting option
- Replace Foothill P/E division Red Canyon with SARS TRAK
- Review and improve De Anza Student Success Center installation
- Clean up applications and users list of installed SARS components at both colleges
- Additional Departments to be on eSARS
 - o De Anza Transfer Center
 - De Anza Student Success Center
 - o De Anza Student Success Resource Services-SARSTrak
- Install eAdvising and pilot testing with one division

Current status (check mark items are done and went live):

- ✓ Install SARS message and texting option
 - Replace Foothill P/E division Red Canyon with SARS TRAK
 - Review and improve De Anza Student Success Center installation
 - Clean up applications and users list of installed SARS components at both colleges
 - Additional Departments to be on SARsTrak/eSARS
 - De Anza Transfer Center implement eSARs for on line appointment, SARSTrak in production
 - o De Anza Student Success Center
 - ✓ De Anza Student Success Resource Services (SSRS)-SARSTrak
- Install eAdvising and pilot testing with one division –eAdvicing installed, working with DA counseling to go live

Coming up

- Foothill P/E replacement of Red Canyon with SARS 11/30/2012
- Implement eSARS for DA Transfer Center
- De Anza Student Success Center Tutorial implementation
- eAdvicing with DA counseling

Texting message option for DA Financial Aid office.

Project is on schedule to completion by 1/30/2013

For a detailed project status, here is the project web site link: http://ets.fhda.edu/sars

Thank you!

Best regards,

Chien Shih Director of IT and Operations Foothill-De Anza Community College District 650 949-6139

SARS/eSARS Project - Student on line appointment and tracking system

Project web site: http://ets.fhda.edu/sars

Faculty leave and substitute pay automation Project web site: http://ets.fhda.edu/facultyleave